

Increasing Enrollment Rate and Promotional Rate of SPED Learner Through The Sped Modified Program of Calamba Central School

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ABSTRACT

In our town, some of our SPED children were hidden inside their house, others were strangled, tied hands with strips of cloth. They were not given any privilege to go to school. And these are just one of the reasons why we existed and Special Education Program was born. In the year 2014, the SPED Program was implemented through the effort of the Department of Education, together with our beloved stakeholders. There were only 12 enrollees in total. This was the most difficult year because some parents were denial, doubtful and hesitant. But then eventually as time pass by, they themselves saw the progress and improvement of their children. And every year, one learner is being promoted to another level or grade. We are proud to present the “SPED Modified Program of CCS “is, was and will be our tool to develop holistic functionality of our SPED learner’s transition from self-contained class to inclusion.

Keywords: SPED Modified Program, Enrollment Rate, Promotional Rate

Introduction of Best Practices

SPED Modified Program is a simplified and modified program that is designed to every sped learner. It has been modified and integrated life skills activity to supplement the need of sped learner. It is a guide and design that prepares sped daily living skills to occupational guidance. This has been practiced in our school since 2014. Furthermore, it plays a vital role in SPED by providing individuals with disabilities the necessary tools to lead independent and functional lives. These activities focus on practical tasks such as modifying behavior, developing socialization skills, personal hygiene, balance good nutrition and proper decorum during meal preparation.

Justification of Best Practices Implemented

The main reason of creating SPED MODIFIED PROGRAM is to eradicate the notion of their inability to **listen, think, communicate and socialize**. They are not “**Buang/Agno/mongo Loyd**” in our layman’s term. Most of them were unperforming in regular class that is why they were hidden inside their room and worst being string with strips of cloth because of their extreme behavior.

Objectives of Implementation

1. To enhance the socialization and communication skills of our SPED learners.
2. To attain good and balance nutrition of our SPED learners.
3. To measure the academic ability of our SPED learners.

Best Practices Implementation

SPED Modified Program of Calamba Centra School

Modified Activity Every Month	Time Frame	Disability	Skills Developed	Resource Persons/Health Experts
Advocacy Program	1 Week	All	Social Awareness	SPED Teacher/School Head/ Stakeholders
Pre- Assessment/Iq Test	2 Weeks	All	Mental Ability	Psychologist
Individualized And Modified Tasks	1 Hour Per Disability	All	Cognitive	SPED Teacher
Sports Activity	Every Friday of The Week	All	Socialization And Communication	SPED Teacher
Behavior Modification Therapy	End of The Month	All	Socialization And Communication	SPED Teacher/Therapists
Play Therapy	End of The Year	All	Socialization	SPED Teacher
Cooking/Sewing/Gardening	Every Friday	All	Life Skills	SPED Teacher
Field Trip	End of The Year	All	Life Skills	SPED Teacher
Feeding	End of The Month	All	Assist In Preparing Nutritious Meal	SPED Teacher
Post- Assessment/IQ Test	End of The Year	All	Mental Ability	Psychologist
Financial Assistance	Once A Year	All	To Sustain Their Daily Maintenance	Sped Teacher, Mswd
Sped Fund	Once A Year	All	School Supplies	Sped Teacher, Dep Ed

Impact of Best Practices Implemented

Figure 1
Enrollment Rate



Figure 2

Enrollment Year	Per	Total	Pull Out	Partial Mainstreaming	Inclusion
2014		12			
2015		15	1		1
2016		16	2	1	2
2017		20	2	1	2
2018		25	2	1	3
2019		25	3	2	3
2020		26	3	2	3
2021		26	3	2	3
2022		26	2	2	3
2023		27	3	2	3

Figure 3



Figure 4
Advocacy Program and Financial Assistance



Figure 5
Sewing and Feeding



Figure 6
Pre-Assessment and Post-Assessment



Figure 7
Gardening



Figure 8
Individualized and Modified Task



Figure 9

Mainstreamed Learners Promoted to Next Grade



Figure 10
Cooking/Gardening



Figure 11
School Supplies from Sped Fund



Figure 12
Play Therapy



Figure 13
Field Trip/Jollibee Sponsored by MSWD



Summary

This best practice has been able to have some important implications particularly in pupil and parent's involvement. Aside from increasing enrollment and promotional rate, the SPED MODIFIED PROGRAM OF CCS is considered as best practice because it develops essential skills for independent living and enhance their overall quality of life.

Recommendations

To further enhance their skills, I recommend these activities to them:

1. Community Integration-provide opportunities for students to practice and generalize their life skill.
2. Vocational Training-to equip them on how to prepare, apply, and excel at a job.

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