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PREFACE

The 2nd International Conference on Special Education is the second to be held in the SEA region after the 1st ICSE 2015 that was jointly organized with the Ministry of Education Thailand. The International Conference on Special Education is one of the main agenda that SEAMEO SEN is committed to organize biennially. The success of the 1st ICSE 2015 has impacted significantly on the role of SEAMEO SEN as the regional center for training and research in Special Education.

The main focus of the conference would be on developing special competencies of educators of SEN children with disabilities that are trending and concurrent with the Global Education Agenda. The conference not only would develop the knowledge and skills of the participants, presenters and speakers as it is an opportunity for understanding and developing the methods, the philosophical tenets that are the hall mark of professionalism in Special Education. The main outcome will be on the capacity of participants and those involved with Special Education to deliver optimal education of children with disabilities in all aspects; policy, administration, teacher training, financial strength and support, implementation and quality educational delivery and instruction as well communities and support from government and non-government bodies.

The Theme

The 2nd ICSE 2017 theme is Access and Engagement in Special Education and is presented together with 23 subthemes

1. Inclusive Education
2. Technical and Vocational Education Training for Children with Special Educational Needs
3. DeafBlind Education
4. Networking in Special Education
5. Learning Difficulties/ Hearing Impairment/Vision Impairment/ Gifted and Talented
6. Building and Sustaining Inclusive Society
7. Building and Sustaining Inclusive Community
8. Legislative and policy related to Special Educational provision and implementation
9. Science, Technology, Engineering and Mathematics for Special Educational Needs
10. Early Childhood Care Education
11. Teacher Training and Capacity Building
12. Innovation in Special Education
13. Educational Multimedia for Special Educational Needs
14. 21st Century Curriculum for Special Education
15. Sports and Co-curricular activities for Special Educational Needs
16. Cultural and Arts Appreciation for Children with Special Educational Needs
17. ICT and Assistive Technology for Children with Special Educational Needs

Addressing access must be given priority and emphasis by addressing opportunities and barriers such as diverse learners' needs, designing and implementing accommodative curriculum suited to the needs of children and responsive curriculum strategies in teaching and learning.

The SEAMEO 7 Priority Areas; 1) Early Childhood Care and Education, 2) Addressing Barriers to Inclusion, 3) Resiliency in the Face of Emergencies, 4) Promoting Technical and Vocational Education and Training (TVET), 5) Revitalising Teacher Education, 6) Promoting Harmonisation and Higher Education and Research and 7) Adopting the 21st Century Curriculum form the basis for this conference. The conference reflects the initiative of SEAMEO SEN to support the EDUCATION 2030 agenda that is committed to provide education for all.

Conference objectives

- Enhance the knowledge and skills of participants to deliver effective educational services and support services for children with special educational needs by updating and enriching knowledge and skills of those who take part in the educational process.
- Provide the platform and opportunities for exchange of best practices in teaching and learning of children with special educational needs.
- Provide access and engagement in educational activities for children with special educational needs to prepare them for independent life.
- Provide information in recent trends in Special Education and Inclusive Education through exchange of best practices and current approaches that are tangible and responsive to the 21st century challenges and needs.
- To establish networking and smart collaboration among Ministries, related agencies and educators in education especially in Special Education at national, regional and international levels.
- Increase awareness and acceptance of individuals with disabilities in the society and accommodating their needs in the community in terms of access, engagement and equity.

Target participants

Teachers, educators, stakeholders, NGOs, Persons with Disabilities, parents, students, researchers, Special education providers, policy makers, officials of Ministries of Education. Ministries of Health, Ministries of Social and Welfare and interested individuals.

Key organizers



With Support from



Co-organizers



Message from the Director of SEAMEO SEN



Dear presenters of ICSE 2017

Greetings from SEAMEO SEN

Alhamdulillah we are able to organize the 2nd International Conference on Special Education 2017 and published this proceeding. The ICSE 2017 proceeding is the second proceeding to be published after the ICSE 2015 proceeding that was jointly published with the Ministry of Education Thailand. The ICSE 2017 is a continuation of the 2nd International Conference on Special Education that is held this year in Borneo Convention Center in Kuching Sarawak, Malaysia. The papers in this proceeding are evidence of research based practices that will contribute to the building of knowledge and expertise of Special Education teachers in this region and beyond. SEAMEO SEN is committed to its vision and mission as a leading center of excellence in Special Education in this region. This conference is a definitive effort and hard work by SEAMEO SEN to present opportunities and platforms for convergence of discussion and current ideas in Special Education to all its attendees.

The papers published in this proceeding are papers that are written and documented based on the sub themes of the conference which are mainly focused on inclusive education, innovations in Special Education and also on best practices in all areas of Special Education. On behalf of the reviewing committee team ICSE 2017, I would like to extend my appreciative note to the presenters who have contributed to the papers in this proceeding. The papers explicated and documented are very valuable to all Special Education educators in this region and for all educators worldwide. With the publication of this proceeding the papers published will be used as reference and source of information for educators.

I am also extending my utmost appreciation to the experts of the reviewing team, the technical writers and the whole team from SEAMEO SEN for the publication of this proceeding. Much effort, time and technical work have been invested to ensure the proceeding will be published with standard and quality. I am sure our effort will be appreciated by the end users of this proceeding.

I wish all the presenters and writers the best of luck in their future undertakings. Working within the Special Education field in the 21st century is indeed very challenging. The papers documented in this proceeding is the evidence of passion and love that we have for the betterment of our children with Special Education Needs. May all of us continue to work harder and become more resilient in our endeavor to champion the cause for our Special Children in this region.

Together, we strive for excellence.

A handwritten signature in black ink, appearing to be 'Dr. Hjh. Yasmin Hussain', written over a horizontal line.

Datin Dr. Hjh. Yasmin Hussain
Director

SEAMEO Regional Center For Special Education (SEAMEO SEN)

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