

# PROCEEDINGS

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# INTERNATIONAL CONFERENCE ON SPECIAL EDUCATION

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## **PREFACE**

In a world where the fundamental right to quality education belongs to every child, we must acknowledge that barriers persist, that hinders the full participation of learners with diverse needs. The 5<sup>th</sup> International Conference on Special Education (ICSE) emerges as a platform to address these challenges and pave the way for Disability-Inclusive Education Recovery where this conference serves as a symbol of optimism, advocating for the rights and potential of every learner, irrespective of their abilities or backgrounds.

In the face of various challenges, our shared commitment to establishing inclusive and equitable educational opportunities for learners with special educational needs remains resolute. With this theme, we explore into the critical aspects of inclusive education recovery, uncovering innovative strategies, transformative ideas and collaborative efforts to advance disability-inclusive practices.

Within this context, the 5<sup>th</sup> ICSE Conference offers a distinctive opportunity for educators and stakeholders in Special Education to convene, share perspectives and engage in transformative discussions. We envision this gathering as a space where research-based practices, innovative models in teaching and learning and best practices will be disseminated, enriching the lives of learners with special educational needs.

As we embark on this transformative quest, we stand in unity, steadfastly committed to the vision of a world where every child, regardless of their abilities, finds a place to thrive and succeed.

## Theme

The theme for 5<sup>th</sup> ICSE 2023 is “**GEARING TOWARDS DISABILITY-INCLUSIVE EDUCATION RECOVERY**” and supported by seven (7) sub-themes:

1. Learning and Innovation for Students with Special Educational Needs.
2. Transition from School to Employment for Students and Youths with Special Educational Needs.
3. Building and Sustaining Inclusive Society.
4. Technical and Vocational Education Training (TVET) for Students and Youths with Special Educational Needs.
5. Teacher Training and Capacity Building.
6. Disability-inclusive Disaster Risk Reduction (DiDRR).
7. Empowering Families, Communities and Stakeholders of Children with Special Educational Needs.

## Conference Objectives

- ❖ Provide the platform and opportunities for exchange of best practices in teaching and learning of children with special educational needs.
- ❖ Provide information on recent trends in Special Education through exchange of best practices and current approaches that are tangible and responsive to the 21<sup>st</sup> century challenges and needs.
- ❖ Establish networking and smart collaboration among Ministries, related agencies and educators in education especially in Special Education at national, regional and international levels.
- ❖ Increase awareness and acceptance of individuals with disabilities in the society and accommodate their needs in the community in terms of access, engagement and equity.
- ❖ Educate and instill inspirations towards the importance of innovation in teaching and learning.
- ❖ Providing platform to discuss on post pandemic learning recovery responses and actions.

## 5<sup>th</sup> ICSE Participants

The 5<sup>th</sup> ICSE 2023 is attended by 500 participants and delegates from Southeast Asia Countries and all around the world comprises of prominent speakers, teachers, educators, stakeholders, NGOs, parents, students, researchers, special education providers, policy makers, officials of MOE and interested individuals.

### Organiser



### Co-Organiser



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## MESSAGE FROM THE ACTING DIRECTOR OF SEAMEO SEN

Bismillahirrahmanirrahim.

Assalamualaikum w.b.t

Greetings from SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN)

Welcome to the proceedings of the 5<sup>th</sup> International Conference on Special Education, organised by SEAMEO SEN and hosted at Taylors University. We are delighted to present this compilation of insights and discussions that emerged during the conference.

This conference served as a gathering ground for educators, researchers, policymakers and stakeholders committed to advancing inclusive education. Through collaborative efforts, we explored practical strategies and solutions that foster empowerment for all learners with special educational needs.

In these pages, you will encounter thought-provoking insights, evidence-based practices and inspiring narratives that encapsulate the spirit of our conference. As we navigate the aims of fostering empowerment and creating inclusive learning environments, we hope that this compilation will guide us all toward a future where the educational journey knows no boundaries.

We extend our heartfelt wishes of the best of luck to all the dedicated presenters and writers who have contributed their expertise and insights to this conference. Your commitment to advancing the realm of special education and inclusive practices is truly commendable. May your endeavours inspire transformative change and contribute to a more inclusive and equitable educational landscape.

We look forward to seeing your contributions benefit the educators, researchers, policymakers, stakeholders and most importantly the learners of all special educational needs.

Together, we strive for excellence.

**DR MOHD AZLIS SANI MD JALIL**

Acting Director

SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN)





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